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#2089



REQUEST TO EMERGENCY COMMISSION
SECRETARY OF STATE
(See SFN 02580)

RECEIVED
NOV 17 2022

Requestor Information **SEC. OF STATE**

Department name: Department of Public Instruction
 Department number: 201
 Name of contact person: Laurie Matzke
 Telephone number: (701) 328-2284

Purpose of Request

Is this request related to a state emergency? No
 Purpose of request: Increase in line item spending authority

Line Item	Amount
Grants - Other Grants	\$1,000,000

Funding Information

What is the source of funds for the requested increase? Federal
 Is the funding source a pass-through from another agency? Yes
 Agency name: Governor's Office
 Will continued funding be required if Federal funds are no longer available? No
 Does the request require a general fund match in this bienium? No
 Will the request require general fund support in the next biennium? No

Background Information

Was any portion of the request presented during the previous legislative session? Yes
 Provide explanation:
 This is an expansion of a current program that DPI has funded with ESSER discretionary funds. The expansion will be funded with GEER II funds from the Governor's Office.

Is the request for a new program? No
 Does the request require an FTE increase? No
 Does the request conform with legislative intent? Yes
 Provide explanation:
 This is an expansion of a program that has been previously approved by the legislature.

Other Information

Statutory provisions that relate to this request:
 No specific statutory provision.

Provide an explanation as to how the request supports state priorities, improves state efficiencies, and promotes effective state government:
 North Dakota, like many other states, has a severe teacher shortage. The state has used ESSER funding to create three para-to-teacher pathway programs to address this issue. They have all been extremely successful and have a waiting list of applicants. We are proposing to use GEER II funding for a fourth para-to-teacher pathway program at the high school level. A survey to school administrators indicated that over 170 North Dakotans working in our schools in some capacities are interested in participating in this program to get licensed to teach at the secondary level. This initiative supports the state priority of ensuring all students are taught by a highly qualified teacher. These dollars would improve state efficiency by expediting the process of addressing the statewide teacher shortage, which in turn would provide for effective state government.



Provide any other relevant information:

Signature

I, the undersigned, have read this Request, know the contents, and believe the statements contained within to be true.

Jamie Mertz

11/15/2022

Sign Here

Date